



Best  
Practice  
Network



Blueprint Alliance  
PLAN FOR SUCCESS

Nationwide delivery

Flexibly delivered around you



## Specialist NPQs

For teachers and leaders  
looking to specialise in:

- Leading Teacher Development (NPQLTD)
- Leading Teaching (NPQLT)
- Leading Behaviour & Culture (NPQLBC)

**“The Specialist NPQs  
are a superb  
way for teachers and  
leaders to understand  
leadership from within  
their specialisms.”**

Laura Saunders,  
Lead Facilitator



Learn. Share. Grow.

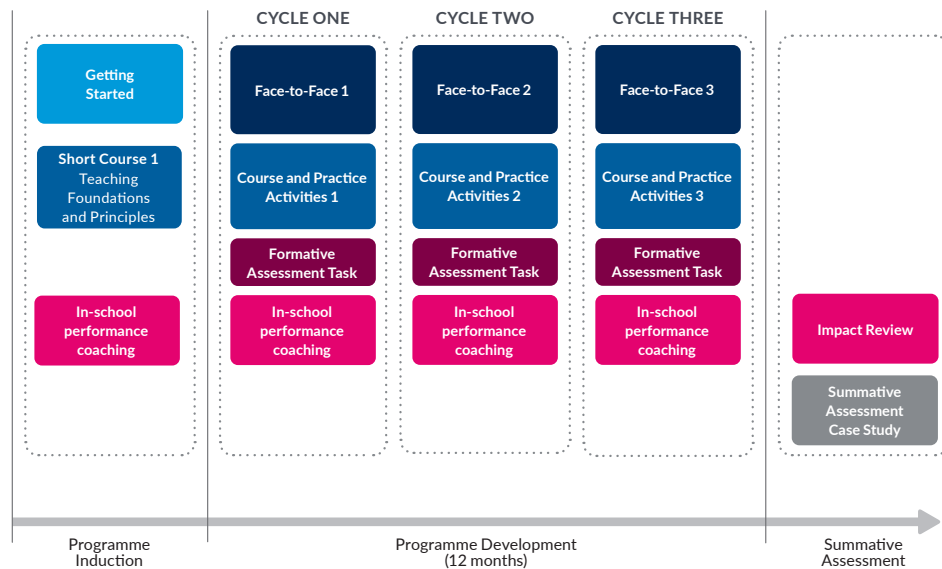
# NPQs from Best Practice Network

The National Professional Qualifications (NPQs) are a suite of DfE-accredited qualifications for school leaders, designed to support professional development.

The four Specialist NPQs in this brochure are for teachers and leaders who want to develop their knowledge and skills in specialist areas of school practice.

Best Practice Network's unique approach to NPQ delivery means participants access individualised training based on areas they have identified as needing improvement. Our cyclical programme structure utilises Face-to-Face training, online learning and 1:1 coaching to deliver a comprehensive learning experience that fits around busy teacher timetables.

## NPQ Programme Structure



We offer NPQs with...



### Flexible training

The qualifications are designed to be flexible to fit with your busy working role. Training is delivered in bite-sized chunks, and you can learn at a time and pace that suits you.

On average you will need to spend between 1 and 2 hours per week working towards completing this NPQ. Where possible, you should do this during dedicated career development time in school hours.

### Face-to-Face Events

Take advantage of training alongside a diverse group of fellow educators with lots of different perspectives. You will learn from each other's experiences and be able to bounce ideas off each other during group sessions and collaborative practical tasks.

### Individualised training

You will be able to focus on specific areas of leadership where you want to improve your knowledge. This will help you make evidence-informed decisions and action positive change.

### Positive change

You will be encouraged to apply and translate what you've learned to your own school context. Your training provider will give you models and examples that will help you translate theory into practical skills you can use in your setting.

### Coaching

You will benefit from personalised feedback and performance coaching from an experienced professional.

## Funding

Funding is available for teachers and leaders who work in the most challenging schools or educational settings. Scholarships will be available to teachers and leaders from:

- The 50% of schools with the highest proportion of students who attract pupil premium funding
- 16 to 19 educational settings identified as having high disadvantage

Scholarships will continue to be available through Best Practice Network to all teachers and leaders from publicly funded schools and 16 to 19 educational organisations for the following:

- NPQ for SENCOs
- NPQ for Headship
- EHCO (Early Headship Coaching Offer)

# National Qualifications Locally Delivered

Thanks to our extensive NPQ Delivery Partner Network (see map), over 30,000 teachers and leaders have been able to engage with our NPQs in local schools and venues across England.

We draw from the local expertise of our partners to both develop and deliver the NPQs. This close relationship with local experts ensures we can deliver qualifications contextualised to local conditions.

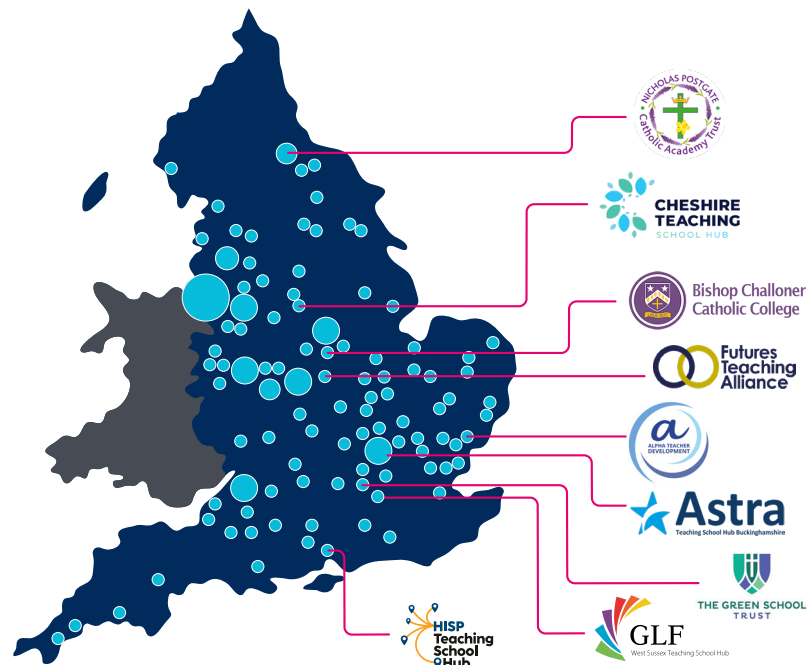
With almost 1,000 NPQ groups now running across England, your nearest NPQ group is just around the corner.



### Chris Ludlow, Head of Partnerships.

Chris is responsible for managing our Delivery Partner Network and works closely with partners on all aspects of programme delivery.

If your school group would like to become an NPQ delivery partner please contact Chris at [partnerships@bestpracticenet.co.uk](mailto:partnerships@bestpracticenet.co.uk)



## Partner focus



**Sufian Sadiq**  
Director



### As Director of Teaching School at Chiltern Learning Trust, Sufian oversees two regional Teaching School Hub areas.

A passionate activist within the educational landscape around equity and inclusion, Sufian is a Fellow and Board Member of the Chartered College of Teaching, as well as a Fellow for the Chartered Institute of Educational Assessors.

“The appetite for CPD is increasing and the way in which people ‘consume’ CPD has changed since the pandemic and it is great to work with Best Practice Network to make CPD accessible for all and to those school leaders that simply through no choice of their own cannot take time away from school.

CPD must become a contributor to wellbeing for teachers and not a trigger for creating stress and workload.”

Chiltern Teaching School Hub lead on 2 of the 87 DfE designated Teaching Schools Hubs.

We work with over 650 schools across Milton Keynes, Bedford, Central Beds, Luton, Stevenage, East and North Herts, Bishops Stortford and Broxbourne.

Chiltern Teaching School Hub is rooted in high-quality teacher development founded upon our historic experiences as Chiltern Teaching School Alliance, which was born in 2011 as the DfE introduced teaching schools.

We work with local delivery centres to ensure fidelity to local contexts enabling our colleagues to engage with local expertise.

### Get in touch!

Denbigh High School, Alexandra Ave, Luton, LU3 1HE

Telephone: (01582) 550795

“The NPQs delivered by BPN provide a strong framework for developing excellent schools and school leaders nationally.”



“We are delighted with the NPQ programmes so far. I have two members of staff participating and the skills and knowledge they have gained so far is incredible.”  
Headteacher

## National Professional Qualification for Leading Teacher Development (NPQLTD)

NPQLTD gives participants all of the essential knowledge, skills and concepts that underpin the successful leadership of teacher development.

### Who is it for?

The NPQLTD is suitable for teachers who have, or are aspiring to have, responsibilities for leading the development of other teachers in their school.

They may have responsibilities for the development of all teachers across a school or specifically trainees or teachers who are in the first two years of their career.

### Entry requirements

#### Applicants must have

- completed 2 full years of teaching and have either QTS, QTLS, a Level 5 (or higher) qualification (any subject) or an international equivalent
- an in-school performance coach will need to be identified

### Benefits

- ✓ Lead the development of teachers at your school
- ✓ Oversee staff development and improve outcomes for all
- ✓ Complete NPQLTD around your existing schedule
- ✓ Streamlined final assessment
- ✓ Purpose-built virtual learning environment enabled for mobiles and tablets
- ✓ Support to pass the final assessment

## Qualification elements

INDUCTION STAGE	Induction	1 hour	Total Guided Learning Hours: <b>74</b>
DEVELOPMENT STAGE	Face-to-face events	18 hours	
	Online course study	32 hours	
	Formative assessment tasks	18 hours	
	In-school performance coaching	5 hours	
SUMMATIVE ASSESSMENT STAGE	Case study scenario	Max. 1500 words	

Learn more and apply at [bestpracticenet.co.uk/NPQLTD](https://bestpracticenet.co.uk/NPQLTD)  
For more information call 0117 920 9428 or email [npq@bestpracticenet.co.uk](mailto:npq@bestpracticenet.co.uk)



Scan here to learn more and apply.

## AT A GLANCE



Face-to-face events  
3



This Course Awards  
40 Master's Credits



Course Duration  
12 months



Coaching  
5 hours



Course start  
1 intake a year starting in spring



Laura Sanders  
Lead Facilitator

## LEAD FACILITATOR

Laura is responsible for leading and overseeing the specialist NPQs programmes for Best Practice Network, as well as the learning design and face-to-face facilitation of the programmes.



“The mix of the online learning and face-to-face interactions is fantastic. The flexibility and communication around the deadlines and submission of work has been great and has had a minimal impact on my existing commitments.”

Alex Roberts, Head of year at Hitchin Boys School, Leading Teaching participant

## National Professional Qualification for Leading Teaching (NPQLT)

NPQLT gives participants all of the essential knowledge, skills and concepts that underpin the successful leadership of teaching.

### Who is it for?

NPQLT is for teachers who have, or are aspiring to have, responsibilities for leading teaching in a subject, year group, key stage or phase.

### Entry requirements

#### Applicants must have

- completed 2 full years of teaching and have either QTS, QTLS, a Level 5 (or higher) qualification (any subject) or an international equivalent
- an in-school performance coach will need to be identified

## Qualification elements

INDUCTION STAGE	Induction	1 hour	Total Guided Learning Hours: <b>74</b>
DEVELOPMENT STAGE	Face-to-face events	18 hours	
	Online course study	32 hours	
	Formative assessment tasks	18 hours	
	In-school performance coaching	5 hours	
SUMMATIVE ASSESSMENT STAGE	Case study scenario	Max. 1500 words	

Learn more and apply at [bestpracticenet.co.uk/NPQLT](https://bestpracticenet.co.uk/NPQLT)  
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## Benefits

- ✓ Get practical tools and guidance to sequence your curriculum and plan for assessment in your specific subject and context
- ✓ Build the expertise to effectively manage a team of teachers and create a culture of professional learning and continuous improvement in your school
- ✓ Learn to support colleagues effectively training alongside a diverse group of fellow educators with lots of different perspectives
- ✓ Streamlined final assessment
- ✓ Purpose-built virtual learning environment enabled for mobiles and tablets
- ✓ Support to pass the final assessment



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## AT A GLANCE



Face-to-face events  
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5 hours



Course start  
1 intake a year starting in spring



Oskar Krzos  
Lead Specialist  
NPQ Coordinator

## LEAD SPECIALIST

Oskar is responsible for coordinating all aspects of the Specialist NPQs, from arranging groups to managing the day-to-day operations of the NPQs. Oskar has a passion for empowering the next generation of school leaders.



“My first module was challenging, interesting and it all seemed relevant. I liked the ability to cut information and save it as I have been able to refer back to it again and again.”

Joshua Levenson, Headteacher at St Andrew's Catholic Primary School

## National Professional Qualification for Leading Behaviour and Culture (NPQLBC)

NPQLBC gives participants all of the essential knowledge, skills and concepts that underpin successful leadership of culture and behaviour in a school.

### Who is it for?

NPQLBC is suitable for teachers who have, or are aspiring to have, responsibilities for leading behaviour and/or supporting pupil wellbeing in their school.

### Entry requirements

#### Applicants must have

- completed 2 full years of teaching and have either QTS, QTLS, a Level 5 (or higher) qualification (any subject) or an international equivalent
- an in-school performance coach will need to be identified

### Benefits

- ✓ Develop a culture of high expectations and good behaviour
- ✓ Understand complex needs and parent engagement
- ✓ Complete NPQLBC around your existing schedule
- ✓ Streamlined final assessment
- ✓ Purpose-built virtual learning environment enabled for mobiles and tablets
- ✓ Support to pass the final assessment

## Qualification elements

INDUCTION STAGE	Induction	1 hour	Total Guided Learning Hours: <b>74</b>
DEVELOPMENT STAGE	Face-to-face events	18 hours	
	Online course study	32 hours	
	Formative assessment tasks	18 hours	
	In-school performance coaching	5 hours	
SUMMATIVE ASSESSMENT STAGE	Case study scenario	Max. 1500 words	

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## AT A GLANCE



Face-to-face events  
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This Course Awards  
40 Master's Credits



Course Duration  
12 months



Coaching  
5 hours



Course start  
1 intake a year starting in spring



Catherine Sellars  
Head Instructional Designer

## HEAD INSTRUCTIONAL DESIGNER

As the Head Instructional Designer, Catherine is responsible for the creation of the online elements of the NPQs. Catherine has over 20 years' experience designing courses and CPD for teachers and other education professionals.

# Participant focus



## Developing my career and improving my practice with a specialist NPQ

Hassnain Mahay is a biology teacher and Associate Deputy Head of Year at Greenford High School. He's starting a National Professional Qualification in Leading Behaviour and Culture (NPQLBC) in November and shares what motivated him to enrol.

### Teaching Background

Throughout school, friends often suggested that I would make a great teacher, and whilst studying my degree in Biology I started to believe this myself. I was passionate about creating positive change, helping others and sharing my passion for the subject. I decided to complete a PGCE course to share my passion and knowledge of science with young people.

I began my teaching career at a local school in my borough. After several years, I wanted a greater challenge, new responsibilities and a change of scenery.

I managed to secure a position at my old secondary school where I have maintained my love of teaching and supporting children's education.

### Why the NPQLBC?

I have chosen to take an NPQ in Leading Behaviour & Culture as I believe having an ethos in which all members of the school community are invested, is essential to achieving a whole school vision and securing positive outcomes for young people.

The NPQLBC will allow me to access world-class training, advice and guidance which is rooted in the best available research evidence from across the sector, to deepen my understanding of effective learning behaviour and school culture. It will also provide me with essential experience of managing competing commitments and priorities across a breadth of areas within schools, so that I am empowered to support pupils.

The network of peers, school leaders and subject matter experts who support and deliver the course will also help me develop new skills which are school-focused and relevant to my setting.

"I'm excited to see the immediate benefits in my practice – this classroom-based experience, rooted in evidence based research, can make an impact straight away, irrespective of my career path."



I'm excited to explore how the NPQLBC will directly impact my day-to-day practice. Discovering new strategies to combat truancy, low-level disruption, backchatting or even aggressive behaviour are always welcome in the classroom. That these strategies are backed by a broad evidence base will empower me further: I can have confidence in addressing these problem behaviours with the solid foundation my NPQ will have provided.

My current aspirations are to become a Head of Year and the NPQLBC will provide opportunities to work with a range of influential stakeholders including my senior leadership team, colleagues, and different groups of students with diverse needs. However, I feel it is important to highlight that the NPQLBC is not just about my career progression.

### Why now?

I am currently an Associate Deputy Head of Year for a challenging year group. Many challenges have arisen due to the pandemic which has unsettled the journey our young people take through the years, in addition to the transition between primary and secondary school.

We have students who attend our schools from disadvantaged backgrounds, children in care, those with EAL needs as well as SEND students.

Quite simply, many of these children need support to get them back on track and to close some of the attainment gaps which developed over the course of the pandemic. To create a culture in which we support all of our pupils to strive to achieve their best, as well as model to them the correct behaviours and link this to the school being a safe environment, is crucial to develop our pastoral performance – with a view that this will, in turn, promote success inside and outside of the classroom.

The NPQLBC will support me and others across the country to develop existing behaviour management and pastoral skills to support these learners and promote success for the children in our care.

### Future aspirations

To support my aim of becoming a Head of Year, along with my longer-term aspirations of becoming a headteacher, the reformed suite of NPQs offers a range of opportunities to develop my skills and expertise in different areas, enabling me to do what really matters – supporting students through their education.



Department for Education

[teaching.blog.gov.uk](https://teaching.blog.gov.uk)

# Apply for an NPQ

You can apply for any of our NPQs directly through our website, but we suggest you take the following steps before applying:

## STEP 1

Speak to your headteacher or line manager about getting support to complete a National Professional Qualification (NPQ).

## STEP 2

Visit [bestpracticenet.co.uk/NPQ](https://bestpracticenet.co.uk/NPQ)

We have in-depth programme guides, case studies and webinar recordings which will give you a good understanding of the requirements of each NPQ.

## STEP 3

**Talk to us!** We can be contacted through the **livechat** on our website or by **phone** or **email** and we will be delighted to answer any questions you might have.

## STEP 4

Apply directly through our website. Applications take approximately **20 minutes** to complete and our NPQ team is on-hand and **ready to assist**.



## Learn more

0117 920 9428

[npq@bestpracticenet.co.uk](mailto:npq@bestpracticenet.co.uk)

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